

Useful Information Admissions and Fees

2024-2025



CONTENTS

Welcome	3
Ethos & Aims	4
A Quaker Foundation	4
The School Structure	6
The School Curriculum	7
Additional Support	8
Higher Education & Careers	8
Results & Destinations	9
Super-Curricular Programme	10
Sports & Fixtures	11
Creative Arts	11

Activities Programme	12
Trips & Residentials	12
Charity & Global Affairs	14
Boarding	14
Pastoral Care	16
Admissions Process	18
Scholarships	19
Bursaries & Discount	19
Fees	20
Key Dates	22

The Mount's school motto, Fidelis in Parvo, literally translates as: 'Faithfulness in small things'. It dates back to the School's Foundation in 1785 and is still part of School life today. It summarises our confident belief in each and every one of our pupils, which our Quaker education helps nurture and grow.





At The Mount School we provide our pupils with the skills and opportunities to achieve their dreams through an educational experience that is second to none.

The Mount is a school with a rich heritage and history of success. Since its foundation in 1785, The Mount has been innovative and pioneering in its approach to education. Led by our Quaker ethos, The Mount will allows children the space to flourish and become the very best they can be. By providing challenges and opportunities our pupils build their confidence and resilience to make the most of their individual strengths as they embrace life. Mount pupils are considerate, caring, confident, articulate, and well-balanced individuals who are tremendously passionate about life

At The Mount pupils learn without limits and academic excellence abounds. Teachers inspire and tailor the learning experiences to the needs of individuals. Our pupils strive for personal excellence whilst being free to be themselves. They take the lead and yet collaborate effectively, respecting and valuing every individual.

The pastoral support at The Mount School is an evident strength. New pupils settle in well and the strong feeling of community is highly praised by the pupils, former pupils and parents. The relationships between staff and pupils are a vital component of The Mount School's happy nature. This friendly and collaborative atmosphere stems from the fact that The Mount is a community where every individual is valued for their contribution. This sense of belonging allows our pupils to thrive both socially and academically.

Our commitment to excellence extends beyond the classroom. Extra-curricular activities are an important part of the school day, every day. We believe that academic enrichment, blended with co-curricular activities, creates a powerful holistic educational entity. We do not just provide a first-class education; we develop character and equip pupils with the knowledge and social skills to thrive, enabling Mount pupils to make their mark on the world.

If you would like to find out more about what a Mount School education can offer, then please come and visit. We look forward to meeting you when you do.

INDEPENDENT SCHOOLS OF THE YEAR 2024 FINALIST

We are delighted to have been selected as a finalist at the Independent School Awards 2024. We have been recognised in the 'Small Independent School of the Year' catergory for the second year running. Our recognition in the 'Small Independent School of the Year' category matches The Mount's motto, 'Fidelis in parvo' or 'faithfulness in small things'. It echoes our values as a small, family-led school with large ambitions for our pupils.

At the time of publication the winners are yet to be announced.



ETHOS & AIMS

Creating an environment where every pupil is valued, able to flourish and have the confidence to know they can achieve is at the heart of The Mount School ethos.

We are committed to bringing out the best in every pupil in all that they do, whatever their ability, culture or background. Within a calm and caring community pupils develop their academic and social talents to the full. The Mount School is a caring, happy and supportive community where traditional Quaker values are combined with dynamic and forward-thinking teaching. Our Quaker ethos is at the heart of our School community influencing and underpinning everything we do.

As a Quaker Foundation, we aim to:

- Ensure pupils respect and value every individual
- · Enable pupils to have the freedom to flourish in a calm and caring community
- · Inspire pupils to strive for personal excellence
- Challenge pupils to think and live adventurously
- · Empower pupils to make a positive contribution to our changing world

Mount pupils learn to think for themselves, developing both resilience and empathy. We foster and promote creativity and encourage our pupils to be ambitious in their aspirations. Mount pupils grow into confident, compassionate and self-aware young adults. We support each individual to develop as an individual, achieving their potential beyond expectations. Mount pupils leave the School intellectually curious, emotionally confident and a socially responsible individual with a lifelong love of learning.

A QUAKER FOUNDATION

Founded in 1785, we are the only Senior all-girls Quaker school in the UK. Underpinned by our Quaker Ethos we provide an exceptional education in a nurturing environment. The School's ethos reflects the Quaker values of:

- Simplicity
- Truth
- Equality
- Peace
- Social Justice
- Sustainability

These Quaker values, also called testimonies, are central to our School community - they influence and underpin everything we do.

We value each member of The Mount community equally, no matter where they are from or whatever their beliefs. This results in a happy caring community with encouraging and friendly relationships between pupils and staff. In this atmosphere of mutual respect, pupils master how to learn with integrity and have confidence in their own beliefs and opinions. Pupils discover the best in themselves and others, and want to make a positive difference in the world.

Meetings

All pupils attend regular 'meetings' (similar to assemblies), pupils and staff come together during this time. Meetings in both the Senior School and Junior School include a period of silence, in the Quaker style. This provides older pupils with the chance to reflect and gather their thoughts. Younger children learn to sit quietly and think about their feelings.



THE SCHOOL STRUCTURE

JUNIOR SCHOOL

Pre-School Class Reception	Age rising 3 Age 4+	Early Years Foundation
Year 1	Age 5+	Vay Ctaga 1
Year 2	Age 6 +	Key Stage 1
Year 3	Age 7+	
Year 4	Age 8+	Key Stage 2
Year 5	Age 9+	Ney Stage 2
Year 6	Age 10+	

SENIOR SCHOOL

Year 7	Age 11+	
Year 8	Age 12 +	Key Stage 3
Year 9	Age 13+	
Year 10	Age 14+	Key Stage 4
Year 11	Age 15+	(GCSE)

SIXTH FORM

Year 12 (College I)	Age 16+	Key Stage 5
Year 13 (College II)	Age 17+	(A Level)

THE SCHOOL DAY

(Monday - Friday)

7.30am

Pupils can arrive from 7.30am in Breakfast club.

7.50am

Senior School day pupils can arrive for breakfast from 7.50am.

8.30am - The School day begins.

Choc Lunch - All pupils have a 30 minute morning break, known at The Mount as Choc Lunch.

 \boldsymbol{Lunch} and \boldsymbol{Social} \boldsymbol{Time} - All pupils have a 60 minute lunch break .

 ${\bf 3.30pm}$ - Junior School teaching day ends and activities or after school care begin.

4.05pm - Senior School teaching day ends and activities begin.

Pupils may leave at the end of the School day although most will stay to take part in after-school activities.

4.15pm - After School Activity 1

5.00pm - After School Activity 2

WEEKENDS

The Mount School York does not run Saturday School, although some sports fixtures and activities may take place at the weekend.

Boarding trips and activities take place over the weekend and day pupils are frequently invited to take part.

BREAKFAST CLUB

Breakfast Club is available from 7:30am-8:30am and includes a continental or cooked breakfast. The facility is available on an occasional as well as a regular basis.

CHOC LUNCH

Morning break at The Mount is known as Choc Lunch. It earned this name back in early 1900s when the confectionery factories in York would deliver cocoa for hot chocolate.

AFTER SCHOOL CARE

After School Care and Prep is available from 3:30pm-6.00pm, Monday to Friday. Sessions can be arranged on an ad-hoc or regular basis but should be pre-booked.



THE SCHOOL CURRICULUM

JUNIOR SCHOOL CURRICULUM

Our aim is to provide children with a foundation of skills, knowledge and attitudes which will enable them to thrive at secondary school level, university and long into their careers.

Our core curriculum provides the structure to learn **literacy and numeracy**, whilst pupils develop the confidence and independence to question, cultivate and articulate their own opinions and ideas.

Our Creative Curriculum is planned in a series of topic-based themes which are firmly rooted upon a set of skills that are progressive. This Creative Curriculum, themed around 'Explore, Discover, Create'. ensures teaching and learning supports children's' natural curiosity and stimulates their creativity. It offers young minds the opportunity to work in depth, giving them the time they need to reflect, consolidate and transfer their learning. The topics encompass **Humanities, Science and the Arts** and also make use of our location in an area which is rich in **historical and geographic** interest. 'Wow' factors, hands on experiences, open ended tasks, curriculum visits and themed days are an exciting part of our Creative Curriculum approach.

Digital competency is developed within all curriculum areas and is at the forefront of our minds when we consider how we teach and deliver lessons.

French, Music and Dance lessons are taught from Pre-School upwards by subject specialists. Specialist teachers also take **Gym, Games and Swimming. German** is introduced in Year 3.

SENIOR SCHOOL CURRICULUM

We are passionate about girls and their education. We are dedicated to championing the educational and developmental needs of girls. Taught by experts in understanding girls' needs, we inspire our pupils by teaching them in a manner that they instinctively respond to. Our bespoke and engaging curriculum is tailored to motivate and enthuse girls throughout Senior School.

KEY STAGE 3

The Key Stage 3 curriculum is designed to build on the skills pupils gain in Primary School, whilst developing academic rigour. It prepares pupils for the world of examinations and instils a love of learning. Modern teaching of traditional subjects by specialist teachers who are experts in girls' education is the key.

The full list of subjects studied during Key Stage 3 is:

• English, Mathematics, Digital Technology, Physical Education, Science (Year 7), Biology, Chemistry and Physics (Year 8 and Year 9), French, German (Year 8 and 9), Latin, History, Geography, Religious Studies, Art, Music, Drama, Design Technology, Dance and PSHE.

KEY STAGE 4 - GCSE

In Year 10 and Year 11, pupils prepare for GCSE examinations. Nine GCSE subjects is standard, although some pupils take more. We have a compulsory core of six GCSE subjects which ensures that pupils have a broad enough education to enable them to pursue whatever courses they wish at post-16. This core consists of:

- English (two GCSEs Language and Literature)
- Mathematics
- Science (two GCSEs)
- A Modern Foreign Language (either French or German)

In addition to the core subjects, pupils choose three optional subjects from the list below:

 Art, Drama, Computing, Geography, History, Latin or Classical Civilisation, Music, Physical Education, Religious Studies and Design Technology.

SIXTH FORM COLLEGE CURRICULUM KEY STAGE 5 - A LEVEL

Pupils in College benefit from our purpose built Sixth Form Centre, with dedicated study space for each pupil. Our curriculum offers a wide range of A Levels, as well as the Extended Project Qualification (EPQ). The subjects we offer enable girls to choose from the largest possible selection of degrees at the widest range of universities.

We offer the following A Level courses:

Art and Design, Biology, Business, Chemistry, Classical Civilisation, Design Technology, Drama and Theatre Studies, Economics, English Literature, French, German, Geography, History, Mathematics, Further Mathematics, Music, Physics, Physical Education and Psychology.

More information about the Senior School and Sixth Form Curriculum can be found in our Curriculum Handbooks.

PERSONAL, SOCIAL, HEALTH AND ECONOMIC EDUCATION (PSHE)

A balanced PSHE programme has been planned to be used throughout the whole School. The School is committed to a programme designed to encourage awareness and participation in a healthy lifestyle, where individuals are given the skills to enable them to make informed decisions. PSHE includes Relationships, Sex and Health Education.

ADDITIONAL SUPPORT

DIGITAL EDUCATION

The use of Digital Technology as a teaching tool is strong across The Mount School. Digital Technology is included in the curriculum in both the Junior School and Senior School. Pupils learn IT skills, about software and coding. All pupils from Year 7 to Year 13 are required to have a personal iPad.

The Mount School York takes online safety very seriously. Internet safety is an integral part of each pupil's education in today's digital world and is embedded in their learning at school. Mount staff continue to follow online trends and receive the most upto-date training to stay ahead of the changing digital landscape.

LEARNING SUPPORT

The Mount School offers support for pupils with specific learning difficulties through a dedicated Special Education Needs (SEND) Department. The department encourages every pupil to grow and flourish in confidence by recognising their strengths and needs. Staff assist pupils by developing learning strategies, providing extra one-

to-one support or through academic counselling, as required. Staff are calm, supportive and caring, allowing pupils to develop their self-esteem and ensuring each pupil reaches their full academic potential.

STRETCH AND CHALLENGE

Specialist lessons are offered to pupils for whom English is not their first language. The EAL department aims to equip pupils with the necessary skills and confidence in the use of English Language to allow them to integrate successfully and access the School curriculum. Lessons prepare students for the opportunity to take external EAL exams and qualifications for entry to university in the UK.

HIGHER EDUCATION & CAREERS

The Mount School careers information, advice and guidance is designed to provide all pupils with a planned course of activities to assist in the making of confident choices and transitions. Informed, active and responsive, our pupils are equipped to thrive in tomorrow's challenging global workplace.

The Careers Department offers a comprehensive and systematic programme of Careers information, advice and guidance from Year 8 upwards encouraging self-knowledge and self-motivation. Emphasis is also placed on developing and recording transferable skills.

Pupils in Year 11 undertake two weeks of work experience. This provides an opportunity to find out first hand the reality of work, the people skills which are essential for a happy working environment, the good organisation which is part of team working and consideration for others. Sixth Form College pupils are helped and encouraged to arrange further work experience placements both in the UK and abroad.

Considerable support is given throughout the UCAS process in College from the Head of College, and Personal Tutors, and through the 'Global Thinking and Specials' programmes which draw on the wealth of knowledge and expertise of invited speakers from nationwide high ranking universities. Pupils who wish to apply to Oxbridge or for Medicine and Veterinary courses are identified early and given additional support.

The Mount School was recently selected as a finalist in the Independent School Parent Independent School of the Year Awards in their Student Careers Programme category. This award recognises how schools help students with on-going advice and support on choosing a career. Judges also consider how schools assist pupils with finding suitable work experience, including internships, and preparing for future employment.

RESULTS & DESTINATIONS

Senior School pupils take centre stage to pursue their academic excellence. The confidence and security they gain within our all-girls setting means they are free to focus their energies on their learning. Through our bespoke education and tailored teaching, we inspire each girl to strive for personal excellence.

A LEVEL 2024

College pupils regularly achieve excellent exam results, allowing them to access their chosen courses at university.

- 83% of grades were A*-B the highest in York!
- 50% of grades were A*-A

GCSE 2024

Pupils consistently achieve above their target grades in GCSE exams. Strong value added scores are achieved each year.

- 46 % of GCSE grades awarded were Level 9 -7
- 30% of GCSE grades awarded were Level 9 8
- Our pupils on average added over a grade to their expected results



UNIVERSITY DESTINATIONS

The Mount School is proud of its success in equipping pupils with the skills necessary for making a successful application to university and each year our pupils gain places at prestigious universities such as Oxford, Bristol, Edinburgh, Nottingham, and many more. Each year pupils choose to study a variety of subjects. Below are some examples of recent leavers destinations and courses.

University of Bristol Electrical Engineering, Law Cornell University (USA) International Hospitality

Durham University Psychology, Social Sciences

University of Edinburgh | Anatomy & Development, Costume Design

University of Leeds | Medicine, Midwifery

Imperial College London | Biochemistry

University College London | History

London School of Economics | Management

University of Manchester | Criminology , Finance

Massachusetts Institute of Technology (MIT) (USA)

Northumbria University | Geography

University of Nottingham | English with Creative Writing

University of Oxford | Modern Foreign Languages

Paris School of Business | International Business Management

Queen Mary University of London International Relations & Business Management, Medicine

Ravensbourne University of London | Fashion & Textiles

University of St Andrews Geography

University of Surrey Veterinary Medicine & Science

Trinity Laban Conservatoire Dance Science

University of Warwick | English Literature

University of York | Business of the Creative Industries.

SUPER-CURRICULAR PROGRAMME



SPORTS & FIXTURES

CREATIVEARTS

At The Mount School, we believe physical fitness is the key to a healthy mind as well as a healthy body. Sport at The Mount is therefore about interest, enjoyment and fun, as well as competition and team play. Sport at The Mount teaches teamwork, communication, resilience, loyalty and gives pupils a love of engaging in sporting activities.

The Mount's sports facilities include tennis courts, netball courts, a large sports hall, indoor swimming pool, large playing fields and a newly refurbished fitness suite.

Sports played include; **netball, football, tennis, rounders, hockey, athletics, cricket, swimming and volleyball.**

We offer a range of additional options that reflect pupils' interests including; **badminton**, **dance**, **yoga and cross country**.

Competitive matches are arranged with other local schools as well as entering teams in regional and national competitions. Pupils from both the Senior School and Junior School regularly achieve success in swimming competitions and netball tournaments. Senior School pupils are also given the opportunity to participate in sports camps and international sports tours.

In September 2021 we launched a partnership with **Leeds Rhinos Netball.** Each week, coaches from the club visit the School and run coaching sessions for Mount pupils. This affords our pupils the opportunity to be coached by leading England netball players and to ultimately embark upon County and England netball pathways.

We strongly believe that the Arts offer our pupils a medium for self-expression, passion and emotion encouraging them to challenge themselves. The Arts provide more than just creativity, but develop key life skills including confidence, perseverance and focus.

ART & DESIGN

Art at The Mount aims to develop pupils' creativity and expression through a wide range of practices. There are plenty of opportunities for pupils to explore a variety of media including oils, clay, chalks and more. Pupils' work is displayed throughout the School and in our dedicated art gallery.

DRAMA

SPEECH AND DRAMA LESSONS

Speech and Drama lessons are available from Year 3 upwards. Lessons are taught by a specialist Drama teacher at an extra cost. Lessons in Junior School are taught during lunchtime in small groups. In Senior School pupils can have individual lessons or as part of a group.

PRODUCTIONS

All pupils have the opportunity to participate in Dance and Drama within the curriculum. In addition, pupils can join Drama and Dance clubs or take part in full scale performances. From nativities in the Pre-School, to full scale musicals in the Junior School and Senior School, pupils at The Mount are no strangers to the stage!

MUSIC

INSTRUMENTAL MUSIC LESSONS

Instrumental Music lessons are available from Year 1 (piano and violin). From Year 2 we offer lessons in many instruments including brass, strings, woodwind, percussion and voice.

MUSIC ENSEMBLES & CONCERTS

The Mount School runs a number of Music ensembles with more being created each year. Concerts take place throughout the year hosted at the School and in venues such as York Minster and Duncombe Park. Rehearsals and practices usually take place during activities, however on some occasions additional time may be required.

ALL STEINWAY SCHOOL

In March 2020, The Mount School York became an All-Steinway School. This exciting partnership between The Mount and Steinway & Sons saw the School take delivery of a full fleet of brand new Steinway & Sons pianos. This significant investment in our Music facilities provides pupils at The Mount with daily access to the highest quality pianos, equal to those instruments found at the world's leading Music schools and conservatoires. The upgraded pianos provide pupils with the opportunity to practise, perform and compose on world-class quality instruments.

ACTIVITIES PROGRAMME

There is a vast array of opportunities to become involved in extra-curricular activities and community service at The Mount.

A selection of extra-curricular activities is offered for all pupils with the programme varying from term-to-term. In the Junior School, activities take place at lunchtime and after school at 3.30pm. In the Senior School, activity sessions are normally held at the end of the School day, from 4.15pm until 5.45pm, although some do take place in the mornings or at lunch time.

Examples of current activities on offer:

- Anime Club
- **Badminton**
- Book Club
- Chess
- Cookery
- Coding
- Cultural Club Cyber Explorers
- Dance
- Debating
- Diversity Club

- Drama
- Duke of Edinburgh Award
- Eco Committee
- Football
- Choir / Chamber Choir Fun Swim
 - Gardening
 - Jazz Band
- Jewellery Creative Writing
 - - Leeds Rhino Netball
 - Life Drawing Media & Vlog
 - Meditation
 - MUN Skills

- Orchestra
- Orienteering
- Photography
- Piano
- Pottery
- Robotics
- · Science Investigators
- Squad Swim
- Strength & Conditioning
- Tramlines Newspaper
- Windband

TRIPS & RESIDENTIALS

We believe that every pupil should experience the world beyond the classroom. As well as enhancing the curriculum and learning, opportunities to explore and travel are an essential part of personal development. Day trips take place for pupils of all ages; these include trips to museums, galleries, universities and theatres. We also take advantage of a wide range of cultural opportunities locally in York and Yorkshire.

A sense of adventure and curiosity is fostered from a young age. Early Years and Junior School children take part in regular day trips in York and beyond. Junior School pupils from Year 2 and above participate in an annual residential trip. Where they have the opportunity to enjoy outward bound and adventure activities. The activities chosen are ideally suited to younger children providing a perfect introduction to outdoor learning as well as the opportunity to make memories to last a life time.

Throughout their time in Senior School, pupils have many opportunities to travel further afield. These trips enable pupils to experience new cultures, gaining first-hand knowledge and experience to enhance their academic studies.

Examples of trips and residentials on offer:

- **Bath** (Model United Nations)
- **Berlin** (German & History)
- **Bewerley Park** (Year 7)
- Cranedale (Geography)
- Duke of Edinburgh Expeditions
- **Eureka Museum** (Pre-School & Junior School)
 - Germany or France (MFL)
 - **Greenland Borealis Expedition** (College)
 - Hepworth Gallery (Art)
- **Iceland Expedition** (Geography & College)
 - Italy Skiiing (Senior School)
- London, Theatre & Galleries (Art & Music)
 - Namibia (Year 11 & College)
 - Marrick Priory (Year 6)
 - Monaco (PeaceJam)
 - Shropshire (Netball Tour)
- Yorkshire Sculpture Park (Art)
- The Yorkshire Coast (Pre-School & Junior School)







CHARITY & GLOBAL AFFAIRS

PFACF JAM

Across the whole of The Mount School we run the PeaceJam global curriculum programme, an international programme based on the work of Nobel Peace Prize laureates. It aims to encourage young people to create and implement their own Global Call to Action Projects, becoming creative leaders who are committed to solving problems facing our world. The Mount has been recognised as a PeaceJam Centre of Excellence.

PeaceJam helps our pupils to become confident in understanding global affairs, expressing opinions, working together and showing understanding of how to achieve peaceful resolutions in times of conflict.

GLOBAL THINKING

Our Global Thinking programme is designed to enable our pupils to become young adults who are aware of the world around them. We teach pupils to be compassionate, to be good friends, to be good citizens and to make a positive contribution to our changing world.

Our focus on community, both locally and globally, is inherent in all that we do. Pupils enjoy opportunities to be involved with The Prince's Trust, Amnesty International and many more.

Raising awareness of the plight of others and supporting charity is at the core of our Quaker ethos. Charitable work, fundraising and social justice are key in The Mount School's ethos. Each year pupils select a School Charity to support by raising money through events such as dress up days, bake sales and sponsored events. Previous charities supported include St Lenonard's Hospice, The George Toplis Foundation, SASH and Children's Cancer Care. The School also supports national events such as Comic Relief, Macmillan Coffee Morning, Jeans for Genes Day, Sport Relief and Children in Need.

BOARDING AT THE MOUNT

We offer Boarding options to girls from age 11. Boarding life at The Mount is an enriching experience where girls are encouraged to live adventurously by trying new things and making the most of the opportunities available to them. We welcome pupils from all faiths and backgrounds to our friendly and diverse community.

Comfortable accommodation at the centre of the School provides boarders with a relaxed and caring environment to live in, where staff and pupils get to know each other well and friendships are made for life.

A diverse range of activities take place in the Boarding House in the evenings and at the weekends and all pupils are invited to join in with activities and attend trips, including day pupils.

We offer:

FULL BOARDING

A full time boarder boards seven nights a week during term time.

WEEKLY BOARDING

A weekly boarder boards from Sunday evening or Monday morning until Friday after school.

FLEXI BOARDING

Flexible boarding provides girls with the opportunity to board for one, two or three nights each week.

All under the care of our team of dedicated and enthusiastic residential staff.

FACILITIES

Boarding pupils benefit from the School's range of excellent facilities. The on-site Health Centre provides care to our boarding pupils around the clock. Meals are prepared by our award winning catering team. As well as bedrooms and bathrooms the Boarding House benefits from a fitted kitchen and common rooms. The boarding bedrooms and bathrooms are currently undergoing a refurbishment plan with newly decorated and modernised facilities.



PASTORAL CARE

We believe in the unlimited potential of all pupils. Tailored care and support are fundamental to pupils achieving their best. We are experts in understanding the challenges children and girls face as they grow up. This enables us to provide an outstanding level of Pastoral Care.

All our teachers are skilled at ensuring pupils settle in to school life. Teachers spend time with each pupil getting to know them, how they learn and how they can achieve their personal best.

In the Senior School each pupil is assigned to a tutor group. The Personal Tutor is responsible for each girl's pastoral care. Tutors liaise with other members of the teaching staff, boarding staff and parents. They monitor each girl's welfare as well as academic progress and extra-curricular activities. Tutor teams are led by the Head of Year.

Each member of the Sixth Form College has a carefully chosen Personal Tutor who has pastoral and academic responsibility for them; someone to turn to throughout their A-Level years. Tutors also help pupils make choices about Higher Education courses in liaison with our Careers Department and the Head of College.

Mount pupils show great kindness and compassion for one another. A system of Peer Mentors is in place throughout the School to help integrate new pupils and provide an additional level of support for any girl who needs it.

HOUSE SYSTEM

Our School Houses are named after the chocolate pioneers, Cadbury, Fry, Rowntree and Terry and all pupils are allocated to one of these on entry into The Mount School. Houses are arranged in Vertical groups allowing pupils the chance to get to know and work with pupils across the School.

Each House has a House Leader from College and Year 9. Year 6 pupils each take it in turn to act as a House Leader. Leaders help organise House Events and run termly House Meetings. Examples of House events include House Music, House Quizzes, Sports Day and Charity events.

CATERING

Pupils are provided with a mid-morning snack. Morning break is known as 'Choc Lunch'. This dates back to the 19th Century when York chocolate factories delivered cocoa to The Mount. Today pupils are provided with refreshments in the Dining Room. Food provided varies each day and includes snacks such as flap jack, fruit loaf, fruit and home baked biscuits.

Lunch is served daily in the Dining Room. Our professional caterers, Wilson Vale, create a weekly menu of fresh, varied and delicious meals. They cater for all allergies, dietary requirements and any reported food intolerances. All meals are freshly cooked on the premises by our team of experienced chefs. The menus change weekly so pupils' diets are varied and they have the opportunity to try new food. Healthy eating is actively encouraged, and the catering covers vegetarian and vegan food.

MEDICAL MATTERS

The Mount's dedicated full-time School Nurse provides care for pupils across the School in our on-site Health Centre. She is available throughout the school day should a pupil feel unwell.

UNIFORM

Uniform is worn by all pupils in the Junior School and Senior School. Uniform is sold via SchoolBlazer.com. The School has its own Uniform Shop, which holds 'trying-on' samples of all items in all sizes. There is always an ample supply of second hand uniform available.

Sixth Form College pupils do not wear uniform. They have a dress code, however, which reflects a more relaxed, mature and business-like approach. They are expected to wear School PE kit for Games lessons and for playing in external fixtures.

GIRLS ON BOARD

At The Mount we run the 'Girls On Board' programme. Through pastoral sessions girls are empowered with tools to interpret relationships and group dynamics in a way where they can positively respond to changes and take ownership of solutions.

Girls learn to respect and value every individual leading to an inclusive and compassionate community.

Find out more at girlsonboard.co.uk





ADMISSIONS PROCESS

We understand it can be a daunting task choosing the right school for your family and we aim to make our Admissions process as easy as possible. The usual ages of entry are 3+, 4+, 7+, 11+, 13+ and 16+. Depending on availability, pupils are welcome to join us at any age and at any time throughout the school year.

Our friendly Admissions Team are always happy to talk you through the Admissions process at any stage. They will continue to liaise with you during the process to ensure a smooth entry to The Mount School.

1. VISITING THE SCHOOL

The best way to find out about The Mount and experience our unique ethos and offering is to come and visit the School. As well as our Open Events, we welcome prospective families throughout the year. If you would like to arrange a visit to the School and a time to meet with the Principal please contact the Admissions Team on admissions@mountschoolyork.co.uk.

2. REGISTRATION

If you feel The Mount School is the right school for your child you will need to complete a Registration Form to set the entry procedure in motion. As well as providing the Admissions Team with relevant information to process your application, filling out the Registration Form allows us to invite you to events and supply you with relevant documentation, such as scholarship and bursary application information. The Registration Form, together with a non-refundable Fee (see Fees) and a copy of your child's birth certificate, should be returned to our Admissions Department.

3. ENTRANCE ASSESSMENT & TASTER DAY

The Mount School York requires pupils to sit an Entrance Assessment appropriate to their age. This allows us to make sure that The Mount School is right for your child, that they will benefit from our ethos and curriculum, and that they are placed in the correct classes. At this stage a reference/report will also be requested from your child's current school.

Early Years (age 3 – 4 years)

We will invite your child to attend a taster session, where an informal assessment will take place. This enables children to familiarise themselves with the Early Years Room, teachers and other children. If the child is transferring from another Early Years setting, a report will also be required. At the end of the taster session, the Early Years Room Leader will give a verbal assessment and on this basis an 'Offer of Place' will be made, provided there are spaces available.

Junior School (Early Years to Year 6)

Junior School children will be invited to attend a taster day in the Junior School. During the taster day an informal assessment of the applicant will be made. This assessment will look at the personal and social development of the child as well as their academic development. If your child is joining us from another school we will also request a reference/report from their present school. An 'Offer of Place' will be made if the report and taster day are both satisfactory.

Senior School (Year 7- Year 10)

External Examinations and Scholarship Assessments for the Senior School will take place on **Saturday 20 January 2024.** Prospective pupils will also be interviewed by the Principal or another Senior member of staff. A request for a reference and report from the child's current Head Teacher will be made at this stage. Pupils who are not able to attend the January entrance day or who may be joining us at a different time of year will be invited in to School for their own taster day. An 'Offer of Place' will be made if the reference/report, taster day and entrance examinations are all satisfactory.

Sixth Form (College)

Pupils joining Sixth Form (College) are interviewed by the Head of College. A meeting with the Principal is also arranged. Their current Head Teacher is also asked for a reference and a report giving predicted GCSE grades. Academic selection is based on the results of GCSE, the minimum standard for entry being six subjects at grade 6 or above (or equivalent). Grade 6 (or equivalent) is usually required for the subjects studied at A Level with grade 7 (or equivalent) required for Science and Maths courses. An 'Offer of Place' will be made if the report/reference and interview are both satisfactory.



4. OFFER OF A PLACE

Places are normally offered to successful College applicants during the December prior to September entry. For Year 7 and Year 9 entry successful candidates will be notified in the February. For Junior School candidates and for all other candidates sitting entrance assessments at any other time of the year we endeavour to make an offer within two weeks after the Entrance Assessment and receipt of a reference/report from your child's current school. You will be notified in writing from the Principal with regards to an 'Offer of Place.'

5. ACCEPTANCE OF PLACE

To finalise the application and formally accept the 'Offer of Place', you will be asked to sign and return the Acceptance Form along with the corresponding Acceptance Fee (see Fees). From this point, your daughter will have a guaranteed place at The Mount School York.

6. TRANSITION EVENTS

In the run up to your child joining the School, they will be invited to Taster days, events at the School and activities to help them settle into Mount School life.

INTERNATIONAL STUDENTS

The Mount School York has been welcoming students from across the globe since the 1940s. As a Quaker School, we are accepting of all pupils from a wide range of cultures and faiths. In recent years we have welcomed students from USA, Nigeria, Hong Kong, Switzerland, Iran, China, Russia, South Korea, France, Spain, Austria, Mexico, Germany and Turkey. International students join us as both boarding and day students. The Mount School York has a wealth of experience of welcoming students from different cultures to the School. Parents can be assured that we are experts in helping students settle into school life in the UK.

APPLICATION

International Students living in the UK can join The Mount School into any year group, provided they have the correct Visa. Boarding Pupils can join The Mount from the age of eleven. The Mount welcomes applications for students both directly and via Educational Agents. Applicants whose native language is not English should be reasonably fluent in written and spoken English.

After registering with The Mount School all applicants will need to sit the entrance tests in English and Mathematics, and arrangements can be made for students to take the exams in their own country. We work with a network of educational agents worldwide who can provide this service or we can arrange for the student to sit the tests in their own school.

All applicants will be interviewed by the Principal or another member of Senior Staff, usually over Zoom. This allows The Mount to assess a candidate's spoken English skills but also allows pupils to ask any questions they may have.

It is at this point that a formal offer of place will be made. International students will need to apply for a Child Student Visa. Our experienced Admissions Team will support families through this application, making the process as quick and as easy as possible.

SCHOLARSHIPS

We are delighted to offer a number of Scholarship Awards to pupils who show excellence and potential in a range of disciplines. Scholarships are awarded in a range of different disciplines including:

- Academic
- Art
- Music
- Performing Arts
- Sport

A pupil may only hold one scholarship at any time. Scholarships are available for entry into Year 7, Year 9 and Year 12.

Apart from Music scholarships, all scholarships are honorary, and offer no financial discounts. Scholarships may be applied for alongside a Means Tested Bursary.

All our scholars are excellent role models inside and outside the classroom. They participate fully in School life and the wider extra-curricular activities programme. They are expected to attend all major school events and act as ambassadors for the School.

To find out more about Scholarships and the application process please read our 'Scholarship Awards and Bursaries Booklet'.

BURSARIES & DISCOUNTS

The Mount School has a long history of providing financial assistance to pupils and their families through Bursaries. The awarding of Bursaries is embedded in The Mount School's culture and is something in which we passionately believe. It is our aim to reach out to those children whose families cannot meet the cost of fees unaided and offer them the opportunity to receive a Mount School education in the Senior School years.

BURSARIES

Bursaries are available for entry to The Mount Senior School or Sixth Form College. Bursaries are intended to provide financial support for families so that their children may benefit from a Mount School education. A bursary is means-tested, so the value of the bursary is relative to the financial resources of the pupil's family. A bursary is expressed as a percentage of the standard day fee and will reduce the termly bills proportionately.

All Bursary and Scholarship requests will be considered together. Those which meet the financial criteria will be assessed objectively and then considered alongside other requests, taking into account factors such as academic ability as demonstrated in the entrance exam, scholarship offers, Quaker affiliation, family circumstances and specific social need.

To find out more about Bursaries and the application process please read our 'Scholarship Awards and Bursaries Booklet'.

SIBLING DISCOUNTS

• Siblings of a current pupil will receive a 5% discount, for as long as the older sister remains in the School.

£25

DAY FEES

Registration Fee Payable on application

This fee is non-refundable

Junior School: Reception to Year 6 £50
Senior School: Year 7 to Year 13 £75

Acceptance Fee

Payable for each pupil on acceptance of a place

This fee is non-refundable

Any additional younger sibling

Junior School: Reception to Year 6 £100

Senior School: Year 7 to Year 13 £350

Day Fees Per Term

JUNIOR

Reception	£2,497
Years 1 & 2	£3,076
Years 3 to 6	£3,783
SENIOR	
Years 7 & 8	£6,413
Years 9 to 13	£7,416

All Day fees include: Catering, Medical care from the school nurse, Books & Stationery, Games provision and travel to games.
Fees do not include public examination fees.

SUPPLEMENTARY CHARGES

Individual Music and LAMDA (Drama) lessons (30 minutes)	£255 per term
LAMDA (Drama) group lessons (30 minutes)	£128 per term
All individual additional lessons (any subject)	£48 per hour
All group additional lessons (any subject)	£32 per hour

Additional Special Educational Needs and Disabilities (**SEND**) or English as an Additional Language (**EAL**) Lessons*

Individual Learning Support with specialist
Teacher

£32
per half hour

Individual Learning Support with Teaching
Assistant

float
per half hour

BOARDING FEES

Registration Fee Payable on application

This fee is non-refundable

Boarders £75

Acceptance Fee & Deposit

Payable for each pupil on acceptance of a place

The deposit will be refundable, less the Acceptance Fee & any outstanding balance.

UK Boarders **£1,000** (£350 non-refundable)

International One Term's Fee
Boarders (£350 non-refundable)

EEA Short Stay
(one term or less)

£500 (£100 non-refundable)

Boarding Fees Per Term

UK BOARDERS

UK Weekly Years 7 & 8	£8,129
UK Weekly Years 9 to 13	£10,960
UK Full Years 7 & 8	£8,455
UK Full Years 9 to 13	£12,470
INTERNATIONAL BOARDERS	
Years 7 & 8 EEA Short Stay (one year or less)	£8,491
Years 9 to 13 EEA Short Stay (one year or less)	£12,133
Years 7 & 8	£10,398
Years 9 to 13	£12,722
FLEXI BOARDING	£40 per night

All Boarding fees include: Accommodation, Catering, Medical care from the school nurse, Full laundry service, Wi Fi Provision, English as an Additional Language (EAL) support (for non-UK Boarders), Books & Stationery, Games provision and travel to games.

Fees do not include public examination fees.

JUNIOR SCHOOL BEFORE & AFTER SCHOOL CARE

Before School Care	£7.50
Including hot/cold breakfast	per hour

After School Care 3.30pm - 5.30pm	£7.00
Including a light snack	per hour

After School Care 5.30pm - 6.30pm Including supper per hour

There are three terms in an Academic year.

Please note the above are the fees for 2023-2024 academic year. Fees may increase next year.

^{*}Additional SEND / EAL lessons may be required in exceptional circumstances over and above our standard offering of 30 minutes per week per pupil. Additional SEND/EAL support will always be discussed with parents before pupils begin any additional chargeable lessons.

REGISTRATION & ACCEPTANCE FEES

A non-refundable Registration Fee per pupil is payable when an application is made for a place at The Mount School. Additionally, when a place is offered to a pupil, there is an Acceptance Contract to be completed by parents and returned with an non-refundable Acceptance Fee. The Acceptance Fee will not be refunded if a place is not taken up.

BOARDING REGISTRATION FEE & DEPOSIT

For boarding pupils, a non-refundable Registration Fee per pupil is payable when an application is made for a place at The Mount School. Additionally, when a place is offered there is an Acceptance Contract to be completed by parents and returned with a requirement to pay a refundable deposit which includes the Acceptance Fee. The boarding deposit will be refunded, less the Acceptance Fee and any outstanding balance after a pupil leaves the School. The boarding deposit will not be refunded if the place is not taken up and a term's notice has not been given.

PAYMENT OF FEES

Invoices will be issued termly and are due for payment no later than the first day of the term to which they relate. Invoices will include additional charges that have been incurred during previous terms. In the event of non-payment of fees, interest will be charged at 2.5% per annum above the Base Rate of the School's Bank (HSBC). The pupil is at risk of being excluded from the School until such outstanding fees have been paid in full.

BANK DETAILS

Bank Name: HSBC Bank PLC Account Number: 61263315 IBAN: GB46HBUK4047361263315

Bank Address: 13 Parliament Street Sort Code: 40-47-31 BIC No: HBUKGB4109Y

York YO1 8XS

PAYMENT OF FEES IN ADVANCE

The Mount School offers a Fees in Advance Scheme which provides parents with a financial benefit by paying a lump sum in advance. Savings against full fees are calculated using an assumed rate of return on the lump sum which is then accrued in the fund. (The risk of not achieving the rate is borne by the School). The savings offered under the scheme are often considered more attractive by parents than other investments where the interest is a taxable benefit.

If you would like further information about our Payment of Fees in Advance Scheme or a quotation, please contact the Finance Department finance@mountschoolyork.co.uk

DISCOUNTS

Discounts of 5% are available for pupils who are members of a Quaker meeting, or whose parents are current members of the UK Armed Forces.

Siblings of a current pupil will receive a 5% discount, for as long as the older sister remains in the School.

Discounts of 10% are available for pupils whose parents are former pupils.

KEY DATES 2024-2025

Autumn Open Day

Saturday 5 October 2024, 10am-1pm

Sixth Form Information Evening

Wednesday 16 October 2024, 6pm-8pm

Sixth Form Taster Day

Tuesday 12 November 2024

Year 7 Taster Day

Thursday 21 November 2024

Sixth Form Scholarship

Thursday 28 November & Friday 29 November 2024

Year 7&9 Scholarship Week

w/c Monday 13 January 2025

Year 7&9 Entrance Examinations

Saturday 18 January 2025

Spring Open Day

Saturday 8 March 2025, 10am-1pm

Open Doors

Saturday 7 June 2025, 10am-12pm

Senior School Transition Day

Tuesday 17 June 2025



Come and Visit Us

Teachers and pupils alike are extremely proud of what we are achieving at The Mount School York and we would be delighted to share that with you.

Please do come and visit us to find out what we offer.

We look forward to meeting you!

For further information please contact the Admissions Team:

T: +44 (0)1904 232323

E:admissions@mountschoolyork.co.uk



Faithfulness in small things